**Kandy Powers’ PLC Reflections for: Spheres of Earth**

**Mrs. Powers, Mrs. Rischer, Mrs. Henderson, Mrs. Mencer**

**1. What was your favorite part of the lesson and why?**

\*Using laptops…students were all engaged.

\*Looking at NASA photos of Earth’s features, all agreed.

**2. How effective was the lesson in meeting the objective? What was most effective?**

\*Effective…students began to develop an understanding of how earth’s features are all related and even overlap.

\*Effective…

**3. What parts of the lesson would you change? Why?**

\*No one could think of anything they would change. Though, suggestions for additions were made.

\*Suggestion one: Review topographic maps to identify features prior to using real photographs.

\*Suggestion two: Review terms or have a prior vocabulary lesson.

\*Suggestion three: Shorten lesson by having teacher only display photos and information onto white board with Elmo and projector. Identify features together.

\*Bypass identifying camera type, etc.. info…seemed irrelevant and boring to students.

**4. Were there any parts that needed more explanation or time? How did you handle these situations?**

\*Reviewing/explaining the terms needed more time.

\*Getting to the website was an issue…partnered students rather than individual laptops.

\*Teacher only displayed photos from website.

**5. Did your students find the lesson meaningful and worth completing?**

\*Yes, they were engaged, interested, and seemed to enjoy the lesson. They loved the aerial photos. They could compare and contrast ground photos from space photos. Most have no experience seeing earth from above, since most had never been on a plane or in a skyscraper. Amazed at how the features stood out from so far away.